

8:00–2:00	Online help desk open on Zoom – ZOOM Registered attendees will receive the Zoom links for all sessions
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Please see pp. 5–10 for presenters’ bios and contact information.

8:30–9:00	Introductory Remarks and Business Meeting ZOOM
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9:00–10:00	Keynote Address: Joe McVeigh ZOOM
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Teaching in Challenging Times

ALL

Joe McVeigh

Teaching is hard enough on its own without the added stresses of dealing with public health concerns, keeping students safe, and dealing with the technology and extra work required to handle hybrid and remote classes. In this interactive talk, we will examine some concepts to help us deal with added stresses; look at some ways of encouraging and developing ourselves and our students; and review some classroom activities to promote student learning, interaction, motivation, and well-being.

10:05–10:50	45–Minute Concurrent Workshops/Presentations
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Making Math Content Accessible for ELs: Community of Practice Approach

E, S, TT

Christine Butler, Heather Brown, Gavi Ziu-Pires, Alison Bailey, Lauren Avery

ZOOM

This session explores teacher discourse, reflection and growth in the use of formative assessments in mathematics with English Learners. A community of practice approach tackles unit probes, making them more realistic and effective for EL students. The work is being done as a practitioner–researcher partnership.

Challenges in Special Education for Culturally and Linguistically Diverse Students

E, S

Wendy Perron

ZOOM

English Learners represent a disproportionate number of students receiving special education services. This session will offer K–12 educators and administrators a toolkit of resources that will assist in distinguishing whether or not low performance in academics is related to linguistic differences or a red–flag indicator of a potential disability.

The Legal Rights of English Learners and the COVID Context

E, S, IRE, TT

April Perkins

ZOOM

In this presentation, we will discuss the Supreme Court cases and laws that inform the civil rights of

students who are English learners, as well as how those rights may be fulfilled in the context of this ongoing pandemic, including innovative ways to meet students' needs in a remote learning environment.

Using Drama to Support Language Learning Online

S, E, HE

Nicole Siffrinn, Kathleen McGovern

ZOOM

This workshop will illustrate how drama can be used to teach the language of argumentation in an online setting. Participants will be led through three drama activities to build conceptual understanding of claims, evidence, and warrants. Participants will also consider how these activities can be adapted to their teaching contexts.

10:50–11:00	Break
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11:00 – 11:25	25-Minute Concurrent Workshops/Presentations
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SOFLA: Synchronous Online Flipped Learning Approach

ALL

Helaine W. Marshall

ZOOM

The Synchronous Online Flipped Learning Approach (SOFLA) is a distance learning model that closely replicates actual classroom teaching and includes structured, interactive, multimodal activities, both asynchronous and synchronous. Participants will learn how to implement the eight-step learning cycle and will receive resources to guide them in using SOFLA.

The Quick Reflection and Closure Activities with Poll Everywhere

HE, S, AE

Lobar Glenn

ZOOM

Reflection and closure activities make learning more meaningful and engaging. The presenter demonstrates fifteen examples of reflection and closure activities on Poll Everywhere. Participants will learn how to design an activity on Poll Everywhere and will participate in real-time polls followed by comprehensive reports.

Using Primary Languages in the Second Language Classroom

IRE, E, AE

Eleanor Mair, Vanessa Sylvester

ZOOM

This session discusses the benefits of using L1s as a tool to support second language acquisition. The speakers will highlight resources and demonstrate how to use these in your own classrooms.

Implementing the Seal of Biliteracy in New Hampshire

S, E, AE, IRE, ESP

Jessica Paepow, Cinthia Hodgdon, Wendy Perron

ZOOM

Presenters will outline the collaborative work done in New Hampshire and provide guidance and materials needed to implement the new Seal of Biliteracy in New Hampshire.



11:25 – 12:00	Break / Lunch
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12:00–12:25	25–Minute Concurrent Workshops/Presentations
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Telling Our Stories in Pictures and Words: Creating Identity Texts IRE, E, S
Beth Olshansky
ZOOM

Visit an EL classroom via lively video to witness firsthand the powerful collage images and writing created by immigrant and refugee students as they reconstruct and share their family immigration stories. Experience for yourself how whole group brainstorming to an image before writing empowers English learners and supports language acquisition.

Migrant Students: Challenges and Barriers Impacting Educational Success IRE, E, S
Kelly Dolan, Danielle Sussmann Turo
ZOOM

The children of migrant farmworkers face many unique barriers and challenges that impede their educational success. As a highly mobile population with limited access to resources within the community, migrant students benefit from educators that are aware of the challenges posed by the "migratory lifestyle" and this population's cultural background.

Online Pedagogy: It's Not Just Tech Tools! ALL
Helaine W. Marshall
ZOOM

Learn how to 'create fertile spaces' for teaching and learning online following the framework of the four E's: Equity, Enrichment, Engagement and Empowerment. Through implementing the 4E's teachers can increase student access, motivation, participation, and ownership of their online learning experiences. Sample activities for each of the E's is provided.

Beyond the Iceberg: Integrating Cultural Awareness in a Global-minded World HE, S, AE
Rita Naughton
ZOOM

This session will present how a cultural exploration unit, focused on the iceberg metaphor, set out to create global-minded, tolerant, and culturally appreciative learners. The two-week project-based unit provided questions for deep cultural investigation and insight, leading students to recognize, respect and value their cultural diversity and distinct perspectives.

12:30–12:55	25–Minute Concurrent Workshops/Presentations
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From Pictures to Words: Transforming Your Writing Instruction E, S
Beth Olshansky
ZOOM

Pictures offer a universal language for thinking and expressing ideas. Visit the classroom via lively video to witness firsthand a multimodal approach to teaching writing and strengthening oral language skills that can be integrated across the curriculum. Experience the magic of bringing words and pictures together. View promising research findings.

Boss, I Have a Problem: Workplace Communication on the Farm AE, IRE, ESP
Sarah Braun Hamilton
ZOOM

ELL farmworkers can be hard to teach. Here's a chance for teachers to learn about agricultural work environments and discuss instructional techniques that can build farmworker self-efficacy. This presentation explores the pragmatic needs of beginning English learners working in agriculture: understanding and clarifying instructions, learning vocabulary, and asking for help.

Active Learning in a Not-so-Active Environment HE, S
Gayle McIntyre
ZOOM

As language teachers, we use active learning strategies such as group discussions, and role playing, and with good reason. Research shows that active learning improves deep learning, motivation and engagement. So, under current conditions of Zoom teaching and physical distancing, how can we still take advantage of these proven methods?

Nurturing Engagement and Efficacy through Ethnic Studies S, E, IRE
Andrea Mercado
ZOOM

This session will explore how teaching through Ethnic Studies Curriculum Model can serve to promote motivation, affirm identity and agency, and increase academic engagement, particularly with minority students.

1:00 – 1:25	25-Minute Concurrent Workshops/Presentations
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Comics for Content-Based Language Learning in Tanzania S, E, HE, AE, TT, IRE, ESP
John Whalen, Oliver Kimathi, Petro Okoth
ZOOM

As media that combine inventive wordplay with engaging artwork, comics make a natural vehicle for content-based language learning (CBLL). This workshop will overview the development and use of socially-oriented comics to teach English skills alongside content topics, based on the presenters' experience in Tanzanian secondary schools and afterschool English clubs.

Approaches to Motivate Language Learners S, E
Samir Omara
ZOOM

Motivation drives language teaching and learning. There are different types of motivation: intrinsic, extrinsic, instrumental, and integrative. Teachers are responsible for generating and marinating students'

motivation. There are different approaches to develop students' motivation. Teachers should create a friendly atmosphere and connect language learning to students' interests inside and outside classrooms.

TESOL Fieldwork: A Demonstration of Simulation-Based Learning Environments TT, E, S, HE, AE

Jasmin Bey Cowin

ZOOM

As current TESOL fieldwork and practicum requirements are on hold and teacher programs are desperately searching for alternative pathways to practicum completion for teacher candidates, simulation-based learning no longer seems a futuristic endeavor. This demonstration focuses on three online web-based simulation tools suitable for TESOL teacher training.

Teach Abroad with the English Language Fellow Program

HE, TT

Andrew Shannon

ZOOM

Learn how you can enhance English language teaching capacity abroad through 10-month paid teaching fellowships designed by U.S. Embassies for experienced U.S. TESOL professionals. As an English Language Fellow, you can provide English language instruction, conduct teacher training, and develop resources. Join us to hear from program staff and alumni.

1:30-1:45	Closing Remarks
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Welcome to Our Presenters

Avery, Lauren

Director

UCLA Center X Northeast Region

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Lauren Avery is the Director of the UCLA Center X Northeast Regional Office. In this capacity she provides coaching and technical assistance to K-12 public schools and districts focused on improving outcomes for English Learners.

Bailey, Alison

Professor, PI ExcEL grants

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Alison Bailey is a professor at UCLA and Project Director for the ExcEL grants. Research interests are first and second language acquisition and cognitive development.

Brown, Heather

First Grade Teacher

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Heather Brown teaches 1st grade at the Elizabeth Shelton School in Shelton, CT.

Butler, Christine

ExcEL Coach/TESOL Teacher
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Christine Butler is a TESOL teacher and ExcEL coach in the Shelton Public Schools.

Cowin, Jasmin Bey

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Jasmin Cowin is an Assistant Professor and Practicum Coordinator for TESOL/ Bilingual Programs, at Touro College. She is also the VP/Chair Elect for the New York State, NYSTESOL organization, 2021 conference.

Dolan, Kelly

Statewide Program Coordinator
University of Vermont Extension Migrant Education Program
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Kelly Dolan oversees program development and daily operations at UVM Extension Vermont Migrant Education Program. Dolan has a master's degree from UVM in Community Development and Applied Economics and a Vermont teaching license.

Glenn, Lobar

ESOL Instructor / IEP Specialist
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Lobar Glenn currently works as a Lecturer/IEP Specialist in the Institute for Language Education at Southern New Hampshire University. In the past, she was a teacher-trainer with the Peace Corps and the US Embassy in Tashkent, Uzbekistan. Lobar is a recipient of the prestigious CATESOL Teacher Development Award.

Hamilton, Sarah Braun

Out-of-School Youth Education Coordinator
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Sarah Braun Hamilton is the Education Services Coordinator for Out-of-School Youth in the Vermont Migrant Education Program.

Hodgdon, Cinthia

German Teacher
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Cinthia Hodgdon is a German Teacher and member of the New Hampshire Association of World Language Teachers.

Kimathi, Oliver
School Headmistress
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Oliver Kimathi is an English teacher, School Headmistress, and alumna of the International Leaders in Education Program (ILEP) from Mwanza, Tanzania.

McGovern, Kathleen
Doctoral Candidate
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Kathleen McGovern is an educator and actor who has worked with adult language learners in New England, Georgia, and Morocco. She researches drama-based pedagogies.

McIntyre, Gayle
Lecturer
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Gayle McIntyre has taught ESL and EAP at the University of New Hampshire since 2015. Before that, she taught in Melbourne, Australia and Quebec City, Canada.

Mair, Eleanor
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Eleanor Mair recently graduated from the University of Southern Maine with an MEd in TESOL and currently works in adult education.

Marshall, Helaine W.
Professor of Education and Director of Language Education Programs
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Helaine W. Marshall, director of language education at LIU Hudson, NY, has research interests in culturally responsive-sustaining education, SLIFE, and instructional technology, especially flipped learning.

Mercado, Andrea
English Language Learners Teacher
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Andrea Mercado has worked with culturally and linguistically diverse populations for over 20 years and continues to serve and advocate for these communities in Maine.

Naughton, Rita
Assistant Professor
Southern New Hampshire University

Rita Naughton teaches reading, writing and grammar to international students in the Intensive English Language Program and Undergraduate Bridge Program at Southern New Hampshire University.

Okoth, Petro
Head of English Department
Luchebele Secondary School, Mwanza, Tanzania
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Petro Okoth is an English teacher, Head of Department, and alumnus of the International Leaders in Education Program (ILEP) from Mwanza, Tanzania.

Olshansky, Beth
Director
Center for the Advancement of Art-Based Literacy
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Beth Olshansky is the developer of two innovative, multimodal approaches to literacy learning proven effective for English learners and others who struggle.

Omara, Samir
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Samir Omara has been a teacher of English and a teacher trainer for 20 years. He has presented at recent conferences including the International Language Assessment Conference Egypt (ILACE); the Nile Teaching English to Speakers of Other Languages Conference (NileTESOL), the International Perspectives on Assessing World Languages (IPAWL), the Inspire Egypt Education Debate, Teaching English to Speakers of Other Languages (TESOL Chicago) and BETT Show London. He recently received the "UK Alumni Professional Achievement Award" and is head of professional development for Teachers First Egypt.

Paeplov, Jessica
ESOL Coordinator
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Jessica Paeplov is the ESOL coordinator and teacher for the Hudson School District in Hudson, New Hampshire.

Perkins, April

Director of ESOL/Bilingual Programs & Title III
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April Perkins holds a Master's in TESOL from UCF. She taught ESOL for ten years, both in the US and abroad, before joining the Maine DOE.

Perron, Wendy

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Wendy Perron is an EL Educational Consultant with the NH DOE. Wendy has worked as a paraprofessional, teacher, instructional coach, adjunct instructor, and administrator.

Shannon, Andrew

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Andrew Shannon is a member of the Outreach team for the U.S. Department of State English Language Programs, experienced ESL/EFL teacher, and Fellow program alum.

Siffrinn, Nicole

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Nicole Siffrinn is a teacher, scholar, and activist who has worked extensively with adolescent language learners. She uses arts-based literacies to support youth-led research.

Sussmann Turo, Danielle

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Danielle Sussmann Turo coordinates migrant students' supplemental education and support services. She has a bachelor's degree SUNY in Cultural Studies and an associate degree in Liberal Studies.

Sylvester, Vanessa

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Vanessa Sylvester has an MEd in TESOL and works at the New Mainer Resource Center in Portland.

Whalen, John

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John Whalen is an English teacher and teacher trainer from New Hampshire and has taught at universities in the USA, Japan, China, and Tanzania.

Ziu-Pires, Gavi

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Gavi Ziu-Pires is the Math Specialist at West Rock Middle School in Norwalk, CT.

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